

6. Fill in the table with the words from activity 5. Add your own ideas. Write the answers in your notebook.

general description	<i>pretty</i>	eyes	...
height	...	hair: texture	<i>straight</i>
build	<i>slim</i>	hair: colour	...
face	<i>round</i>	hair: length	<i>long</i>
		other	<i>a moustache</i>

### Pamiętaj!

Przymiotniki *beautiful* i *pretty* zazwyczaj opisują kobiety, a *handsome* mężczyzn. Przymiotniki *attractive* i *good-looking* możesz stosować, opisując zarówno kobiety, jak i mężczyzn.

### EXTENDED

7. Read an extract from a story and complete it with the words in the box. There are eight more words than you need. Write the answers in your notebook. Then listen and check.

cheek • forehead • chin • eyes • eyelashes  
pupils • eyelids • earrings • fingers • fingernails • hair  
lips • necklace • scarf • choker • tie • watch

The man looked at the expensive gold <sup>1</sup> on his wrist. His pointed, unshaven <sup>2</sup> was hidden in the collar of his coat. He stared at the woman with his small, deep-set, bloodshot <sup>3</sup>.

The woman had a pale, narrow face. Her <sup>4</sup> were heavy with black mascara. Her <sup>5</sup> was shiny, sleek and arranged into a loose bun. Long, dangly <sup>6</sup> were hanging from her earlobes and a soft, woollen <sup>7</sup> was wrapped around her neck. She was tapping the table with her long, bright red <sup>8</sup>. Suddenly her <sup>9</sup> stretched in a sarcastic grin and she laughed loudly.

8. Work in pairs. Add the words from activity 7 to the table you made in activity 6. Add new categories if necessary, e.g. *jewellery*, *accessories*. Note down any interesting collocations (combinations of words), e.g. *sleek hair*, *bloodshot eyes*. Write the answers in your notebook.

### Pamiętaj!

Kolokacje to często spotykane połączenia wyrazów. Np. w języku polskim paznokcie malujemy i czyszcimy, ale włosy farbujemy i myjemy, a nie odwrotnie. Zapisuj angielskie zwroty, np. *paint/clean your nails*; *dye/wash your hair*. Ucz się kolokacji, a nie pojedynczych wyrazów!

### RZECZY OSOBISTE

9. Name the objects. Then listen, check and repeat.



5. List the contents of your bag/backpack and pockets. What do they say about you?

10. Work in pairs. In each group of words find one that doesn't match the others. Explain your choice.

*You don't wear a nightdress outside.*

- a nightdress*, a coat, a scarf, shoes, boots, a cap
- a suit, a belt, a watch, a hat, a jacket, a shirt, high-heeled shoes
- a tie, a skirt, a dress, a blouse, stockings, tights, lipstick
- sandals, a T-shirt, shorts, a bikini, gloves, flip-flops, sunglasses
- pyjamas, a bra, a bathrobe, boxer shorts, socks, a hat
- a ring, a necklace, a wallet, a bracelet, earrings
- a handbag, an umbrella, a backpack, a briefcase, a suitcase
- a charger, a phone, earphones, tissues, an e-book reader

### Pamiętaj!

Czasownik *wear* stosujemy razem z nazwami części garderoby, biżuterii, ozdób oraz makijażu, czyli z tym, co nosimy na sobie. Czasownika *carry* używamy, mówiąc o przedmiotach/obiektach, które nosimy w rękach.

*I like wearing yoga leggings.*

*I carry a big umbrella with me wherever I go.*

### Learn English through Polish

11. Translate into English. Pay attention to the highlighted phrases. Write the answers in your notebook.

- Naszynnik, który mam na sobie, dostałam od babci.
- Ona jest bardzo mocno umalowana.
- Usta i paznokcie mam pomalowane na czerwono.
- Lubię nosić skórzane paski.
- On ma na sobie płaszcz, a w ręce parasol.
- On nigdy nie nosi zegarka.
- Mężczyzna w kapeluszu niesie dużą walizkę.